

### The Good, the Bad and the Damaging: Chronic Stress and the Concept of Allostatic Load



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Where science meets real life

### The Stress Response

 Stress is generally defined as a real or perceived threat to an organisms well being





## The Stress Response

• At the biological level, stress results in the activation of two pathways which increase hormonal release into the general circulation to modify biological function and optimize an organisms response to a threatening situation



### The Stress Response

### Autonomic response

 Activation of the sympathetic nervous system results in the secretion of the hormone adrenaline into the blood from the adrenal medulla



# The Stress Response

### **Adrenocortical response**

- Stress activates the secretion of a cascade of molecules
- This originates in the hypothalamus of the brain
- Results in the secretion of glucocorticoid hormones into the circulation from the adrenal cortex



# The Stress Response

- The stress response functions to:
  - Mobilize energy stores to provide fuel for muscle to engage in "fight or flight"
  - Increase heart rate and blood pressure to meet energetic demands
  - Increase vigilance to heighten awareness of our environment
  - Traffic white blood cells to prepare for wound healing
  - Enhance memory consolidation
  - Suppress higher order cognitive function and maintain simple behavioural repetoires
  - Suppress motivation for rewarding stimuli (e.g., sexual activity, food, etc.)

# The Stress Response

- These biological changes prime an organism to perform optimally under adverse conditions, but are intended to be transient
- Glucocorticoid negative feedback is "thermostat" system whereby glucocorticoids inhibit their own secretion





# The Stress Response

### Hypothalamus

- "Master" control over the adrenocortical response to stress.
- Releases small protein molecules into the blood to result in glucocorticoid secretion from the adrenal cortex.
- Activity in this brain structure ultimately determines the activation and termination of the stress response



# The Stress Response

### Extrahypothalamic Brain Structures

- Amygdala
  - A main site of sensory input in the brain and creates associations between stimuli and outcomes
  - Primarily involved in determining if a stimulus is threatening and generating an anxiety/fear response



# The Stress Response

### Extrahypothalamic Brain Structures

- Prefrontal Cortex
  - Involved in decision making, impulsivity and flexibility
  - Actively references previous experiences to determine if stimuli are predictive of a positive or negative response
  - Constrains activation of the amygdala and limits activation of the stress response



# The Stress Response

### Extrahypothalamic Brain Structures

- Hippocampus
  - Encodes contextual information
  - Involved in the consolidation of memory
  - Decreases activity in the hypothalamus and limits the duration of the stress response



# The Multiple Faces of Stress

### **Good stress**

- Controllable, short-lived and predictable
  - Solving a problem
  - Studying for a test
  - Visiting in-laws
- Helps to teach us to adapt to adverse experiences and become resilient



# The Multiple Faces of Stress

### **Tolerable stress**

- Adverse events which are inevitable and from which we cannot avoid
  - Death of a loved one
  - Moving away from home
- This form of stress is made tolerable by support such as social networks



# The Multiple Faces of Stress

### **Toxic Stress**

- This stress is produced by events which are uncontrollable, unpredictable and pervasive
  - Abusive relationships
  - Extreme poverty
  - Parental neglect
- This form of stress typically results in persistently elevated stress hormones and can exert damaging effects on the brain and body



# The Multiple Faces of Stress

• All of these forms of stress engage the same biological processes, but it is the persistent nature of toxic stress which can leave a biological fingerprint of damage

# The Multiple Faces of Stress

- Further, it must be considered that not every brain reacts the same.
- What is considered tolerable stress to some, may be toxic to others.
- These differences are likely dictated by the extrahypothalamic structures in the brain which process external stimuli and determine its threatening or aversive nature

# Allostasis

- Stability through change
- The concept of allostasis refers to a response which is launched to maintain normative function within the body and keep an organism's body in optimal conditions for the current environmental demands

# Allostasis

- In the framework of stress, all of the changes evoked by stress are intended to ensure survival of the organism
- For example, increased glucose levels provides fuel for muscle tissue to cope with a fight-or-flight situation



# Allostatic Load

- Allostatic load refers to the costs which are endured on the body following repeated bouts of stress
- The stress response is intended to be a short-lived process which serves to better allow an organism to escape an impending threat.
- Persistent exposure to stress can result in a breakdown of the systems which stress modulates and result in wear and tear on the body



# Allostatic Load

#### **Acute Stress Response**

- Increase blood glucose
- Increased blood pressure
- Modulation of immune response
- Reduced motivation for rewarding stimuli
- Vigilance and arousal
- Consolidation of aversive memories

#### Effect of Persistent Stress

- Excessive insulin secretion, type II diabetes
- Hypertension, coronary heart disease
- Vulnerability to inflammatory diseases
- Loss of interest, depression
- Hyperarousal and anxiety disorders
- Preponderance of aversive memories

### Allostatic Load and the Brain

- Brain is also a target of stress and stress hormones
- Stress hormones increase the release of excitatory neurochemicals that activate neurons



### Allostatic Load and the Brain

- Chronic exposure to stress results in repetitive excitation of neurons
- This excessive level of excitation can become toxic to neurons



## Allostatic Load and the Brain

- In response to this excessive excitation, neurons retract their dendrites, which represents their receptive field
- This neuronal "shrinkage" is an adaptive response to prevent overexcitation of the cell and cell death



Margarinos et al., 2010

### Allostatic Load and the Brain

- While this shrinking of neurons is an adaptive response, the cost is that these neurons no longer perform optimally.
- The two major brain regions where this has been documented is
  - Hippocampus
  - Prefrontal Cortex

### Allostatic Load and the Brain

- One consequence of chronic stress is memory deficits
- Compromised function of the hippocampus is believed to subserve the adverse effects of chronic stress on memory processes

### HIPPOCAMPUS



### Allostatic Load and the Brain

 Compromised function of the prefrontal cortex is believed to subserve problems in decision making, poor impulse control and the development of bad habits following chronic stress.







Liston et al., 2009

## Allostatic Load and the Brain

- Further, both the prefrontal cortex and hippocampus are involved in stress perception and termination of the stress response.
- Impairments in these structures may lead to a vicious circle which perpetuates and exacerbate the allostatic load of chronic stress

**STRESS** DECREASED **HIPPOCAMPUS AND** PREFRONTAL CORTEX **INCREASED** PERCEPTION OF STRESS AND IMPAIRED TERMINATION OF STRESS RESPONSE

### Allostatic Load and the Brain

- In the adult brain, this neuronal shrinkage is reversible following removal from the stressor
- This demonstrates that the adult brain exhibits a high degree of plasticity and can bounce back from the effects of chronic stress

- The developing brain responds differently to stress
- Brain regions, such as the prefrontal cortex, have not fully developed in early life.
- Interpretation of stress is much more based on immediate needs and threats



- Some of the biggest stressors during early life can stem from familial instability, lack of resources and parental support
  - Poverty
  - Maternal depression
  - Abusive relationships

- Long-term studies investigating children raised in abusive or unstable family environments have found that they have an increased propensity for:
  - Mental illness
  - Inflammatory disease
  - Metabolic disorders

# Stress and Development

• These persistent changes in individuals who were raised in a stressful environment suggest that early life stress may change the set point for normative function and create a pervasive state akin to allostatic load



- Animal studies have attempted to investigate the magnitude and mechanisms of these effects of early life stress
- Maternal separation is the most common model employed to investigate early life stress



- Maternal separation in rodents results in steady-state changes in the adult brain which parallel many of the alterations produced by exposure to chronic stress
  - "Shrunken" neurons in the hippocampus
  - Reduced generation of new brain cells in the hippocampus
  - Reduced levels of growth factors in the hippocampus and prefrontal cortex

- Maternal separation in rodents also produces many behavioural changes in adulthood that are akin to the effects of allostatic load
  - Increased anxiety and fear like behaviours
  - Reduced motivation for rewarding stimuli
  - Increased self administration of drugs of abuse

# Stress and Development

- Maternal separation has also been found to
  - Impair adaptation to chronic stress
  - Impair plasticity of the brain to chronic stress
  - Increase reactivity to stressful stimuli





McEwen, 1998

• Thus, early life stress may enhance the sensitivity of the brain to stress, thus creating a vicious cycle which promotes the effects of allostatic load and disease suceptibility.

- Natural variation in maternal behaviours in rodents maps onto these changes as well
- Poor maternal care to neonatal pups is associated with higher levels of stress reactivity and anxiety-like behaviors in adulthood
- High levels of maternal care to neonatal pups is associated with a stress-resilient like phenotype

- Two points of interest:
  - "Stress Inoculation" Mild forms of stress in early life may help to sculpt a stress resilient brain later in life
  - Some research has demonstrated that interventions during adolescence, such as environmental enrichment, can ameliorate the effects of early life stress



Francis et al., 2002

- Stress produces a biological response which modulates the function of most physiological systems.
- In the short term, these changes produce an optimal state of function for an organism to persevere under aversive conditions
- This adaptation to change is referred to as allostasis

- Prolonged exposure to stress results in allostatic load, or a progressive wear-and-tear on the bodily systems recruited by stress.
- This allostatic load increases suceptibility to metabolic, inflammatory, cardiovascular and mental illnesses.

- The brain is both central to the processing of stress and effected by stress and stress hormones.
- Following chronic stress, neurons in several brain areas undergo "shrinkage", which represents an adaptive response to protect neurons from over-excitation and death.

- This "shrinkage", however, compromises the functioning of these brain structures.
- This can result in the development of a vicious cycle that makes the brain more sensitive to stress.
- These changes may also be related to behavioural changes, such as poor decision making, impulsivity and memory deficits.

- Early life stress, particularly in the form of unstable or abusive family environments, can exert long-term effects on developing brain architecture.
- These steady-state changes which emerge in the adult brain parallel the effect of chronic stress and allostatic load.

- Early life stress may also modulate the way in which the adult brain perceives stress, thus creating a vicious cycle that renders an individual more sensitive to stressful life experiences.
- This increased stress load may increase vulnerability to a multitude of disease states.