

## BUILDING A BETTER SYSTEM

How brain research is supporting education transformation

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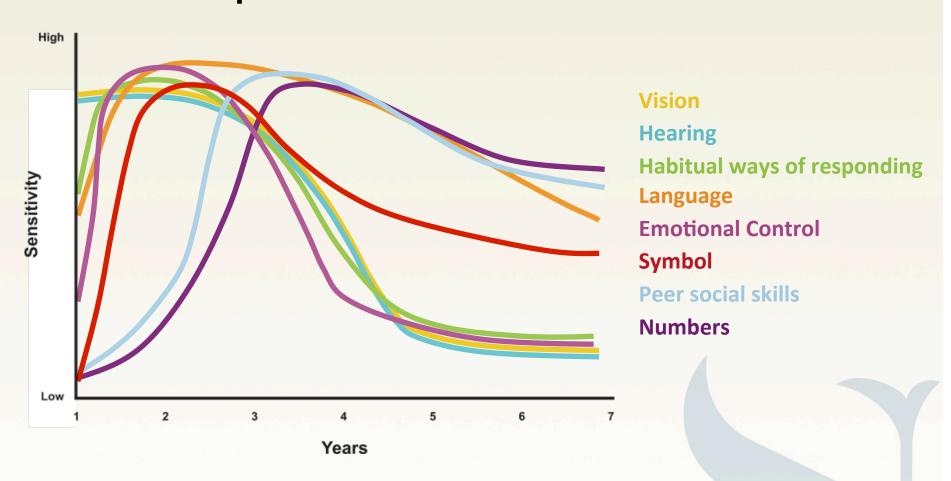


# Government's Role in Supporting Student Success

- Policy
  - Inspiring Education
  - Inspiring Action on Education
- Legislation
  - Education Act
- Jurisdictional Leadership
  - Local decision making



# Sensitive Periods in Early Brain Development



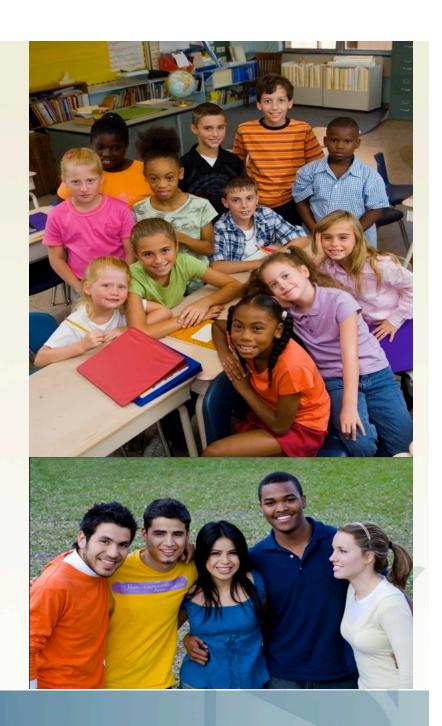
Graph developed by Council for Early Child Development (ref: Nash, 1997; Early Years Study, 1999; Shonkoff, 2000.)



## Ages & Stages

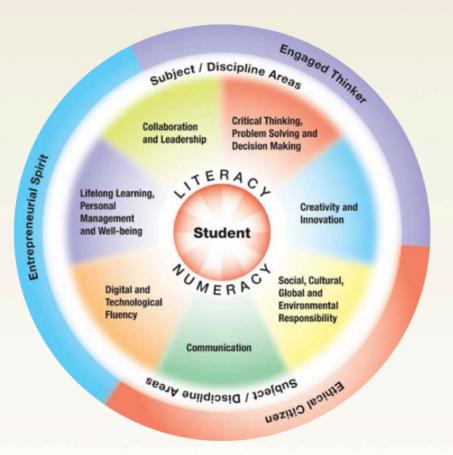
- Laddering of curriculum is influenced by brain research
  - Kindergarten
  - Programs of Study
  - Assessment

What's next for the education system?



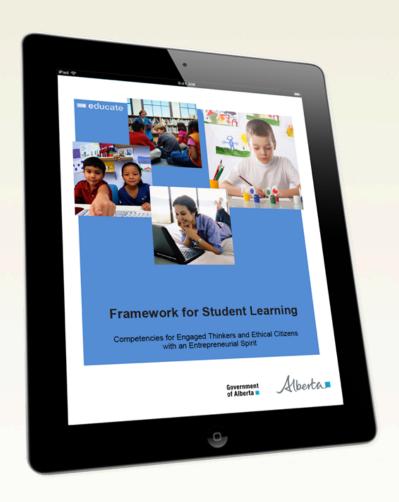


## Framework for Student Learning



- Competencies to be central in the education of Alberta's students.
- Based on a foundation of Literacy and Numeracy.

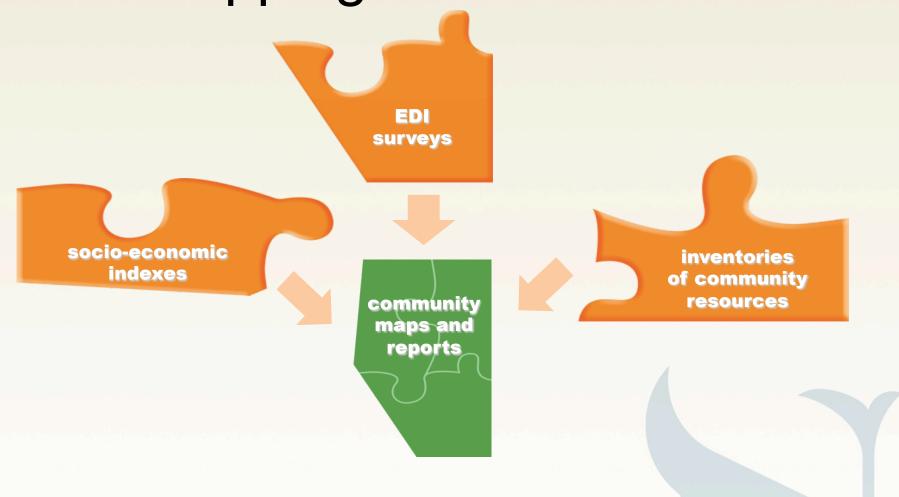
## Competencies for Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit



- Literacy and Numeracy skills foundational to student learning.
- Competencies embedded in broadly defined learner outcomes.
- Students progress through more complex application of competency development at higher grade levels.



**ECD Mapping Initiative** 





## High School Flexibility Project

- Exploring high school free of the 25 hours of instruction per credit requirement.
- Accountability that balances learning processes and achievement of learner outcomes.







## Alberta Initiative for School Improvement

- AISI Cycle 5:
  - Research and practice are interconnected.
  - School CommunityEngagement
  - Collaborative Cross-School Authority
    Networks





### Inclusive Education

- Diversity
  - Every student is a collage of their abilities and experiences.
- Universal design for learning
  - Welcoming and functional for all students.
  - Rich, flexible environments that are learner focused.

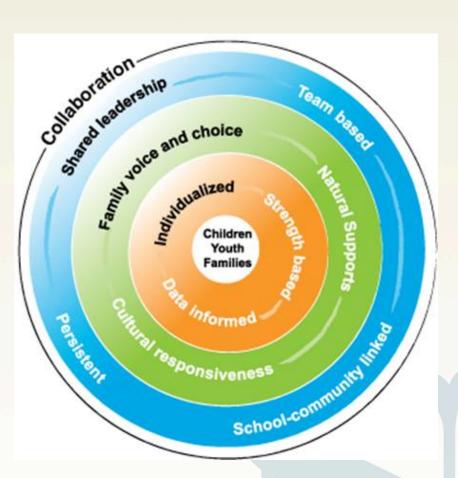




Collaboration

# Collaborative Practices and Partnerships

- Caring, Respectful and Safe
- Mentoring
- Provincial Protocol Framework
- Mental Health Capacity Building





## Mental Health Capacity Building



## Moving Forward

 How can the community of researchers support children, youth and families?

 How do we design, communicate and apply research to support both policy and practitioners?





## Questions?

