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APPLYING KNOWLEDGE ABOUT HOW EARLY EXPERIENCE SHAPES THE DEVELOPING BRAIN TO IMPROVE THE LIVES OF FOSTER CHILDREN

Philip A. Fisher, Ph.D. Oregon Social Learning Center University of Oregon Department of Psychology Harvard University Center on the Developing Child





Five Themes regarding foster, adopted, and other maltreated children

- 1. Brain science and other research is allowing us to understand the needs of children in foster care in ways never before possible
- 2. The news isn't all bad!
- 3. We can be increasingly precise, not only about who is at risk, but also about how to help them
- 4. Preventing toxic stress and mitigating its effects in young foster children is financially within our grasp
- 5. Multilevel involvement and commitment of executive, legislative, and judicial branches, DHS, community agencies, researchers is critically important if we are to realize the full potential that exists in Oregon

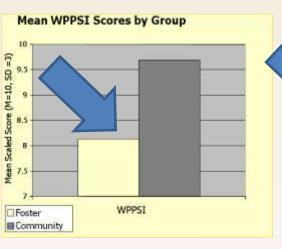
Theme 1:

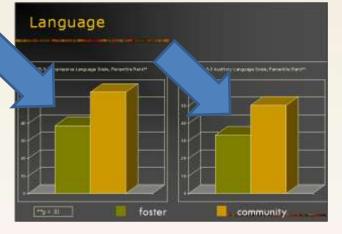
Brain science and other research is allowing us to understand the needs of children in foster care in ways never before possible

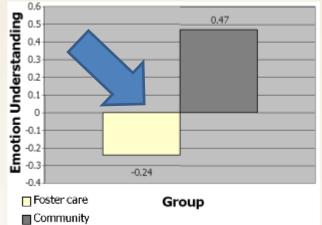
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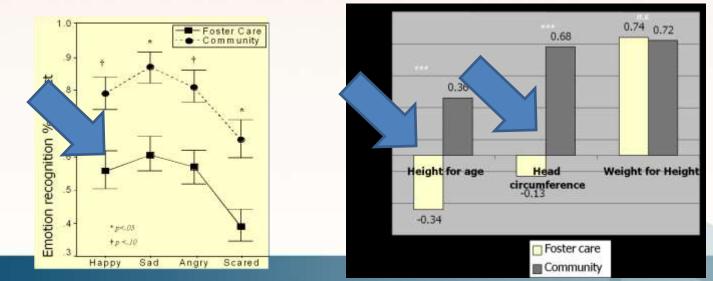
foster children Do show the effects of

toxic stress



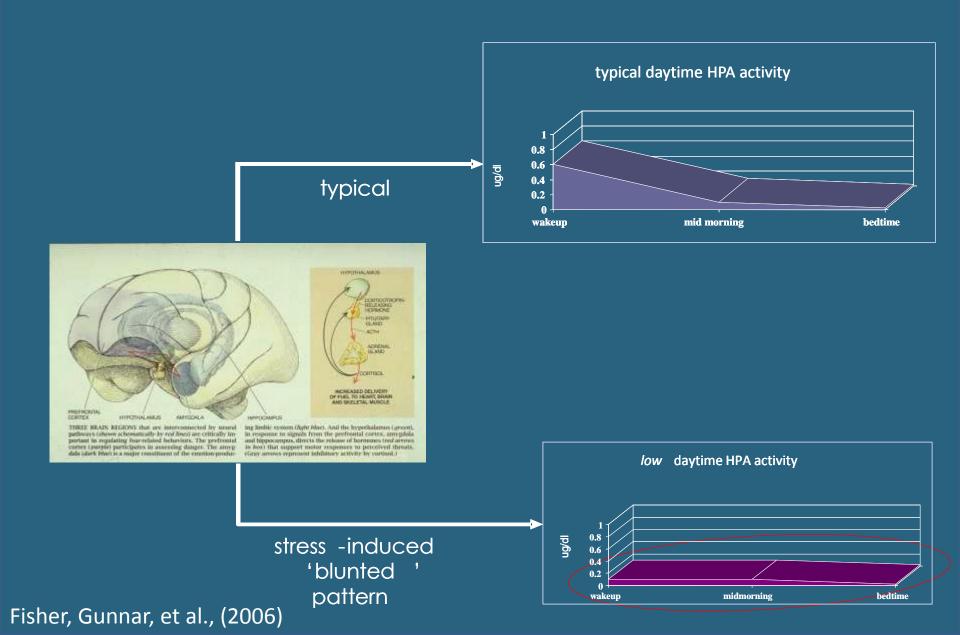




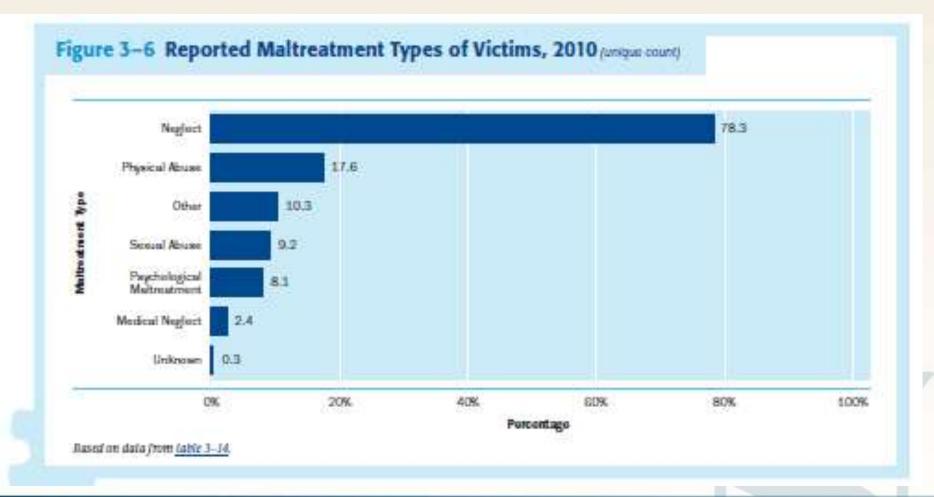


(Pears & Fisher, 2005a, 2005b)

Foster children show "blunted" stress hormone levels



ALTERED DAYTIME CORTISOL IS SPECIFICALLY ASSOCIATED WITH *NEGLECT*. THIS IS IMPORTANT BECAUSE...



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Source: USDHHS, 2010

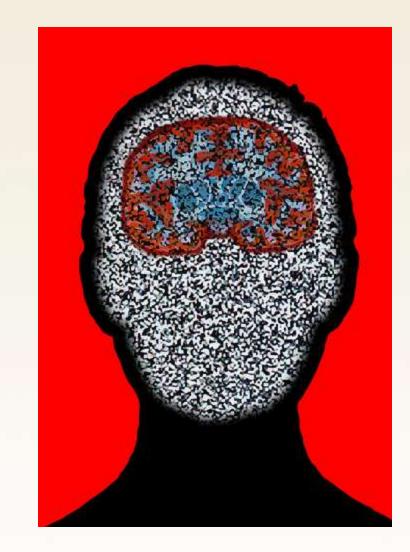
FOSTER CHILDREN SHOW DIMINISHED BRAIN ACTIVITY IN RESPONSE TO CORRECTIVE FEEDBACK FOLLOWING A MISTAKE

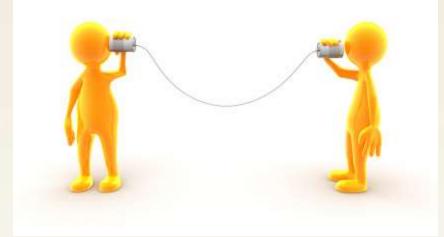


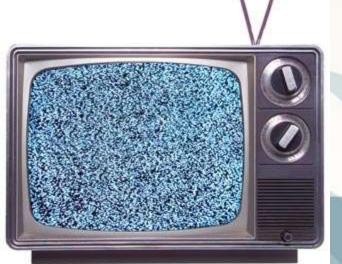




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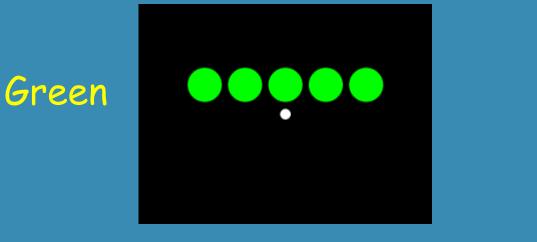


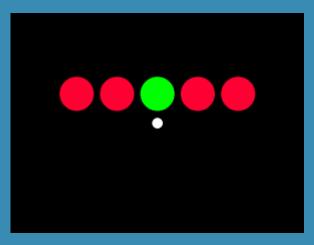




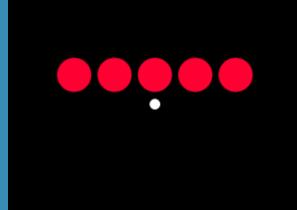
BRAIN & BIOLOGICAL DEVELOPMENT: A SCIENCE IN SOCIETY SYMPOSIUM

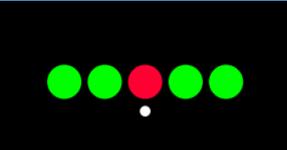
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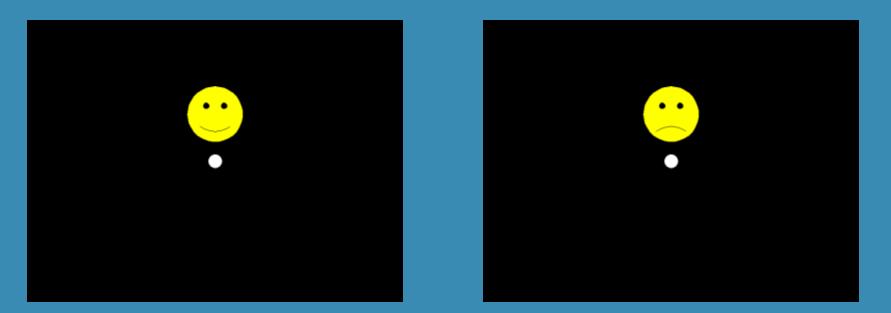


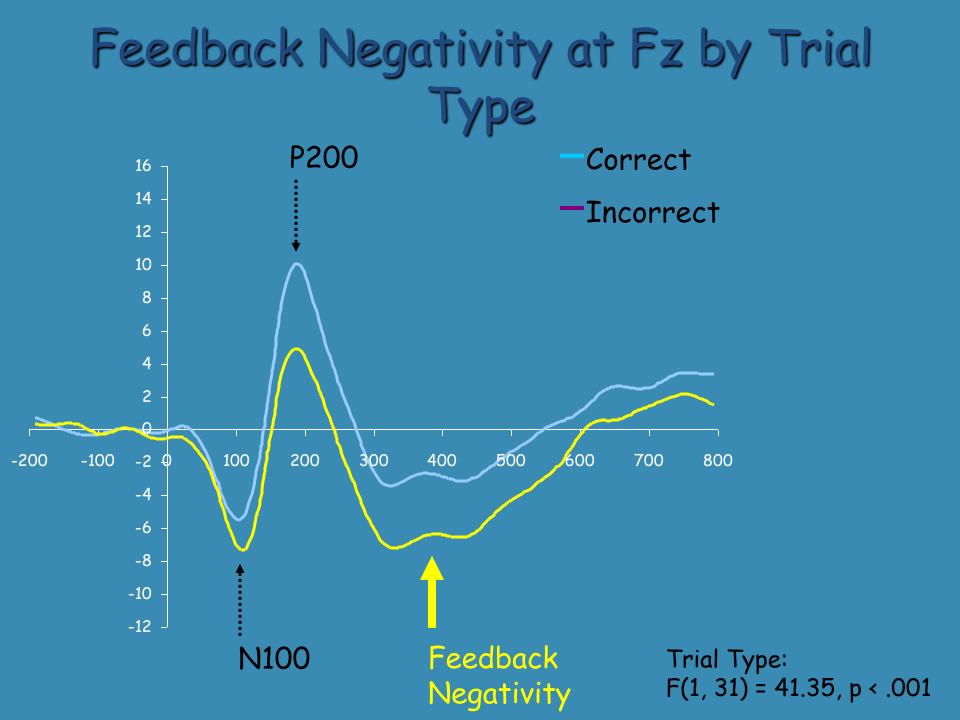


Feedback

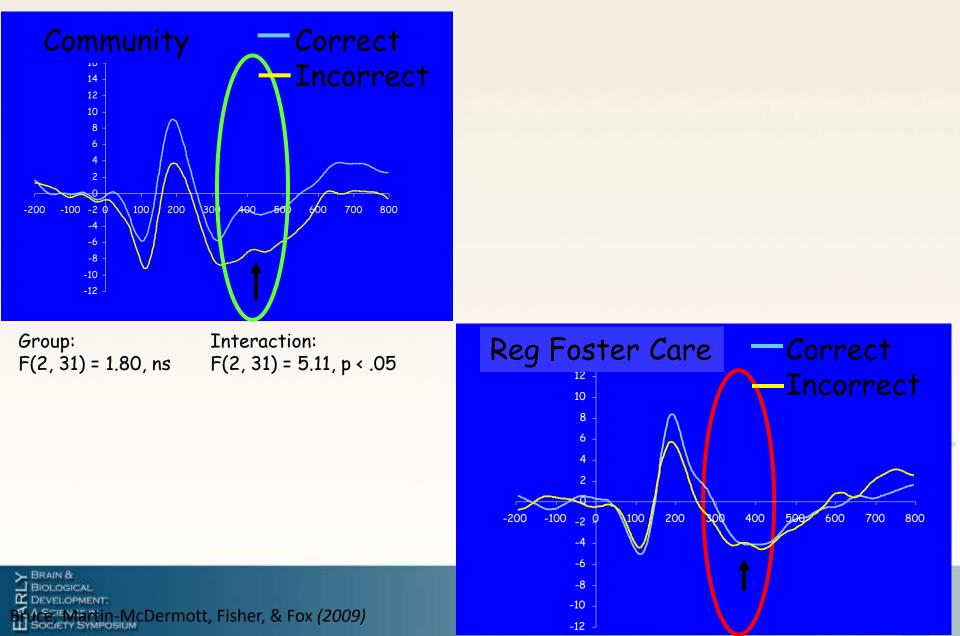
Correct

Incorrect





Foster children do not show brain activity when receiving corrective feedback



THEME 2: THE NEWS ISN'T ALL BAD!

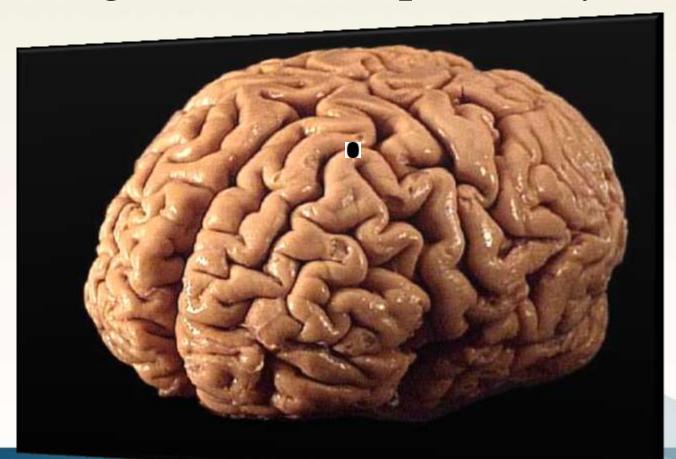
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WHILE MANY HAVE POOR OUTCOMES, MANY OTHERS ARE AT OR ABOVE AVERAGE FOR THE GENERAL POPULATION



HRAIN & HEIOLOGICAL DEVELOPMENT: A SCIENCE IN SOCIETY SYMPOSIUM

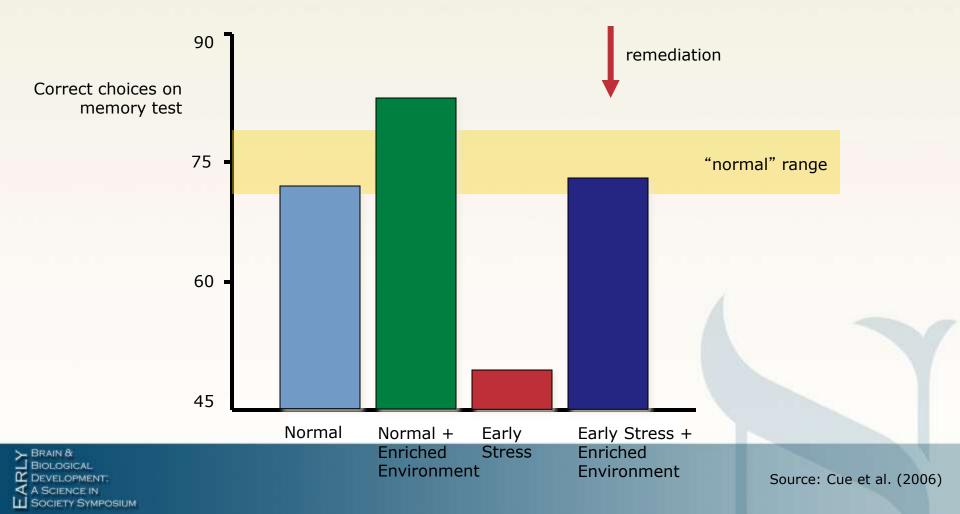
...And for those negatively affected by toxic stress, the brain shows a great deal of plasticity



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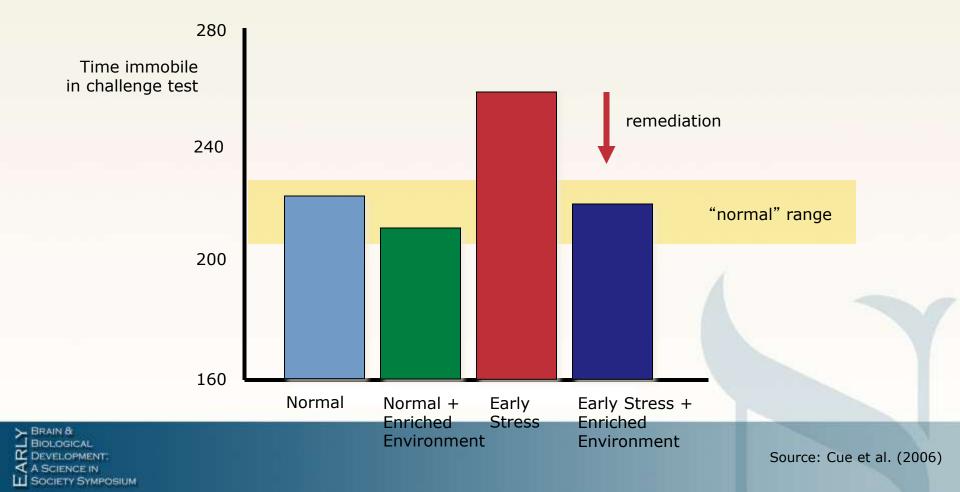
NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD

Early Enrichment Prevents Stress-Induced Cognitive Disruption

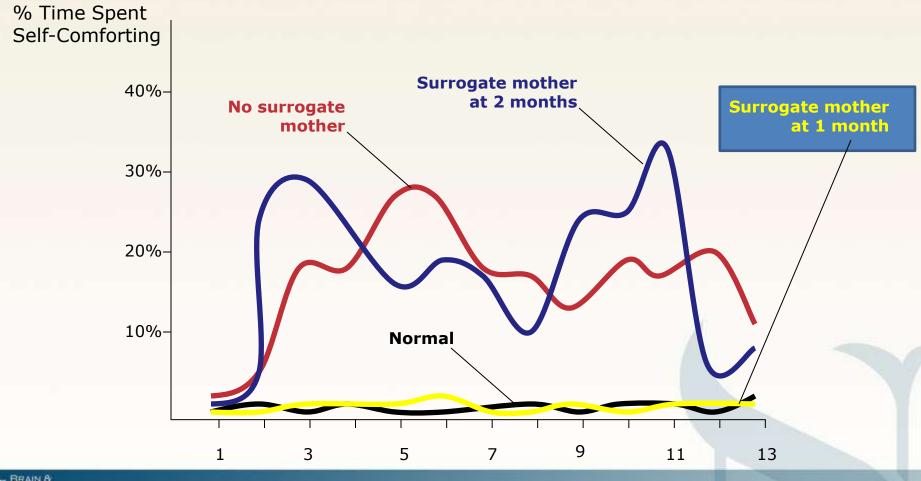


NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD

Early Enrichment Prevents Stress-Induced Depressive-Like Behavior



Early Intervention Remediates Early Adversity



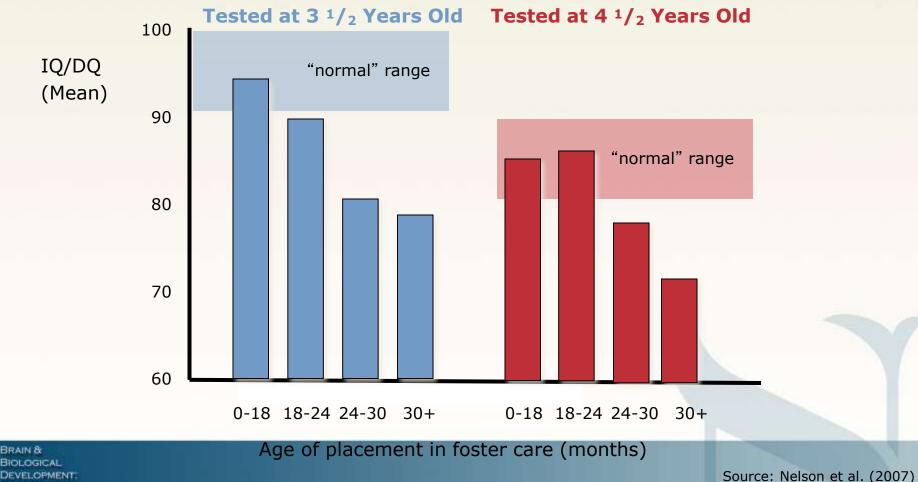
J BIOLOGICAL DEVELOPMENT: V A SCIENCE IN

Monkey's Age (months)

Source: Knudsen et al. (2006)

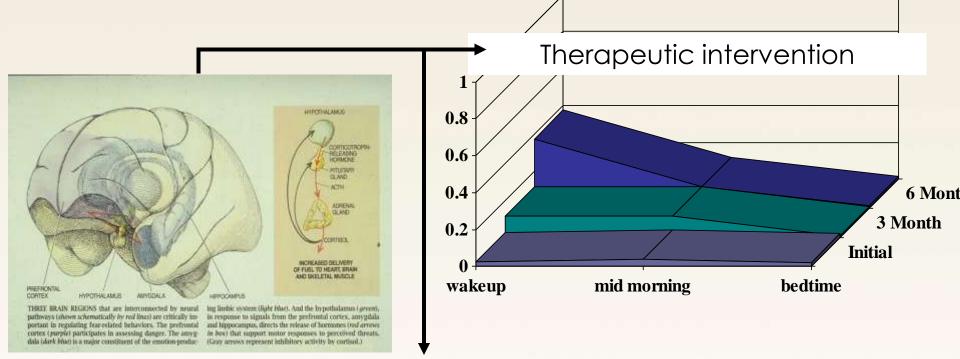
NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD

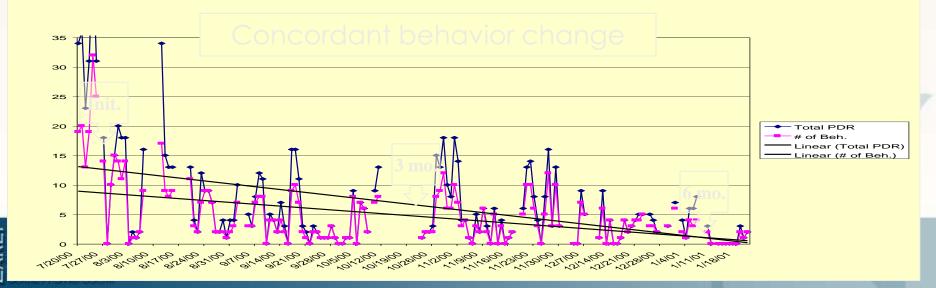
Delayed Intervention Harms Development Bucharest Early Intervention Program



A SCIENCE IN SOCIETY SYMPOSIUM

HPA Plasticity

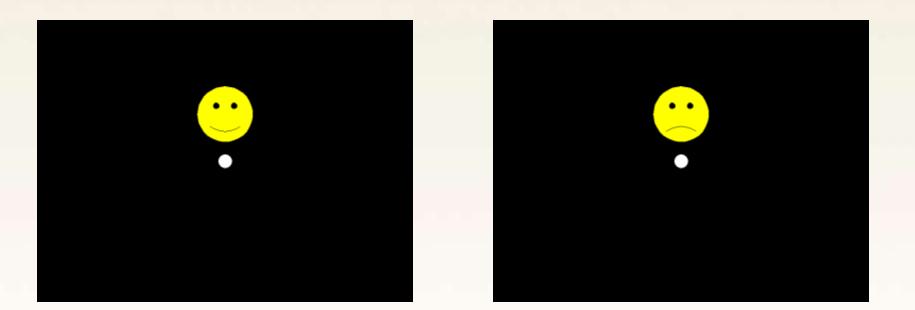




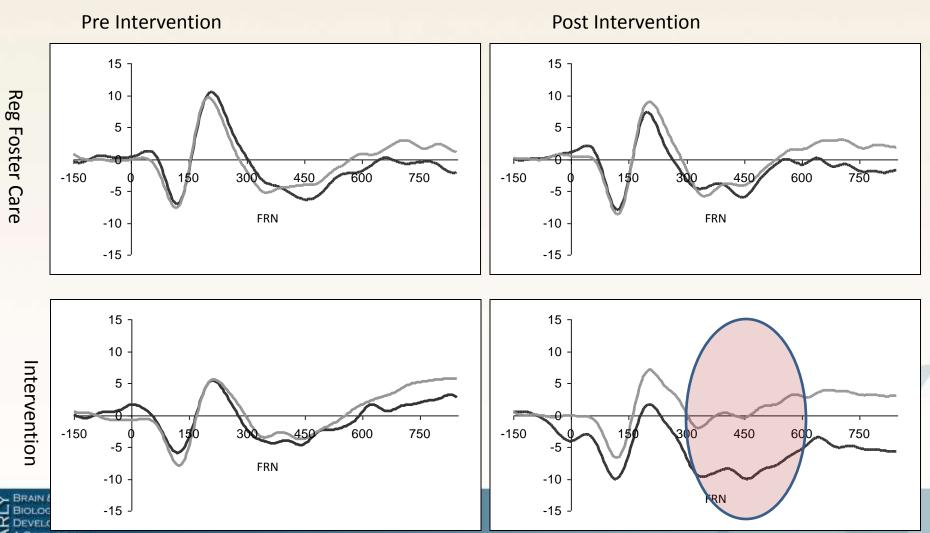


Correct

Incorrect



HRAIN & BIOLOGICAL DEVELOPMENT: A SCIENCE IN SOCIETY SYMPOSIUM Preschool-aged foster children who received a therapeutic intervention showed typical levels of brain activity in response to corrective feedback, while those who did not receive the intervention continued to show no brain activity in response to feedback



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THEME 3: WE CAN BE INCREASINGLY PRECISE, NOT ONLY ABOUT WHO IS AT RISK, BUT ALSO ABOUT HOW TO HELP THEM

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TWO EXAMPLES

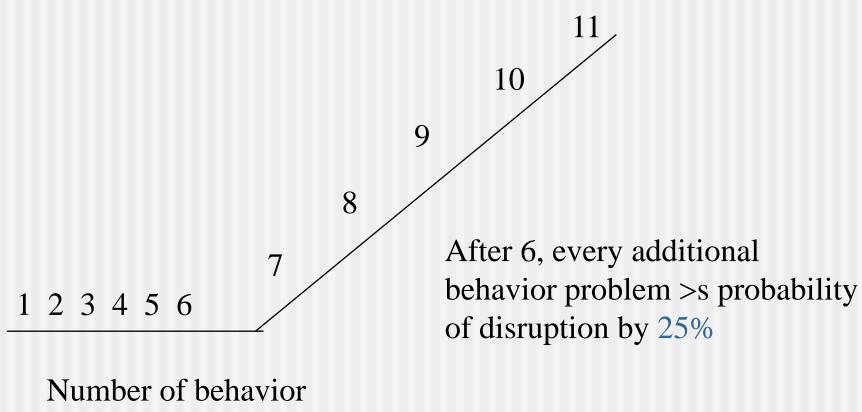
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EXAMPLE 1: RESEARCH ON THE RISK FOR DISRUPTED PLACEMENTS RESULTING FROM FOSTER CHILDREN'S PROBLEM BEHAVIOR

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Who Disrupts?

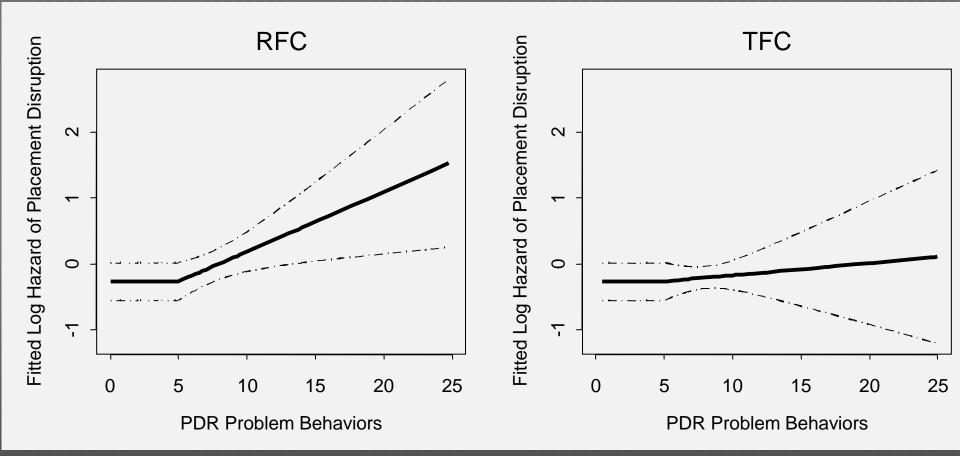
Chamberlain, Price, Reid, Landsverk, Stoolmiller, and Fisher (2006)



problems per day 3/29/2011

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INTERVENTIONS EXIST THAT MITIGATE THE EFFECTS OF PROBLEM BEHAVIOR ON RISK FOR DISRUPTED PLACEMENT

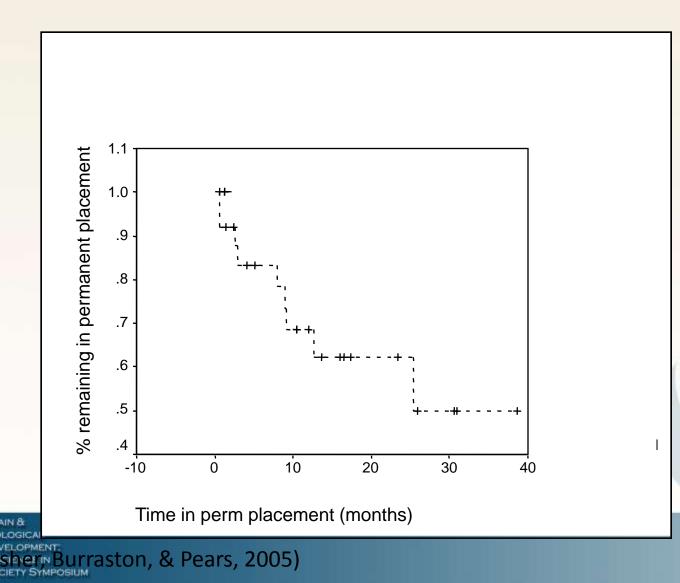


Fisher et al. (2011)

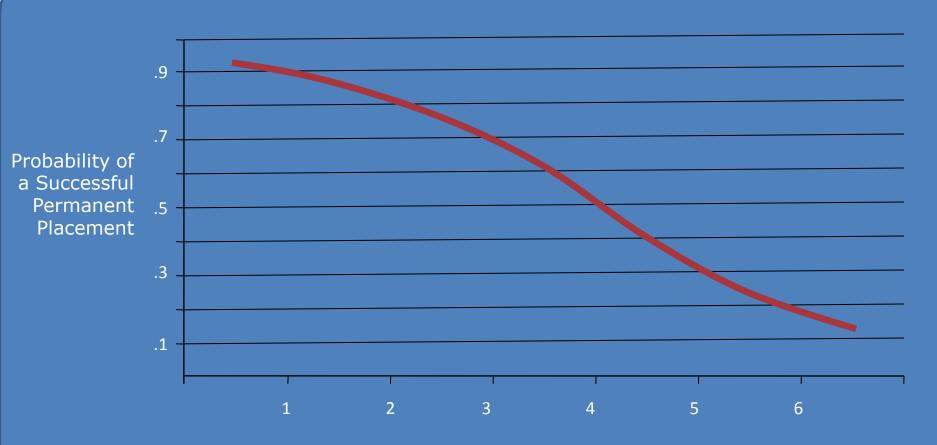
EXAMPLE 2: PREVENTING REUNIFICATION AND ADOPTION FAILURES FOLLOWING FOSTER CARE

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Re-entry into out of home care among former foster children



Placement instability begets more instability

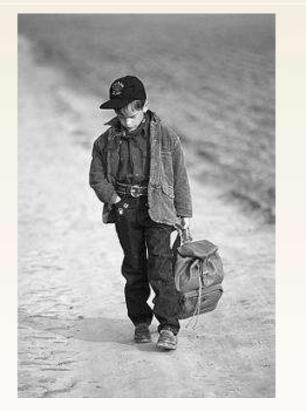


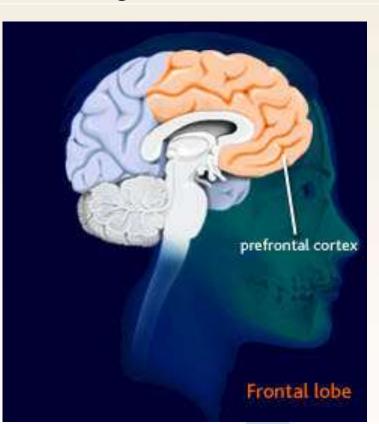
Foster Care Placements Prior to Study

Source: Fisher, Burraston & Pears (2005)



Another problem with placement instability: Foster children with many placements have difficulty on executive functioning tasks



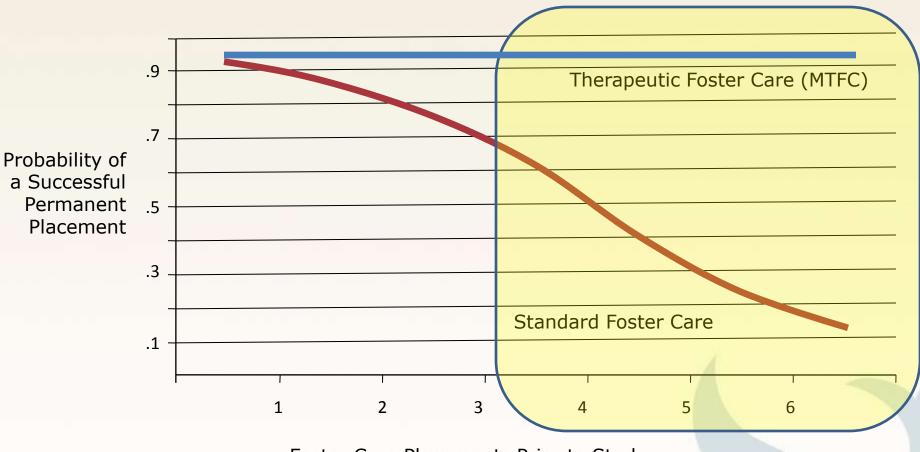


Pears, Bruce, & Fisher (2009) Child Abuse and Neglect

Similar findings reported by Lewis, Dozier et al. (2007)

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Intervention effects on permanent placement stability



Foster Care Placements Prior to Study

Sources: Fisher, Burraston & Pears (2005); Fisher, Kim, & Pears (2009)

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MESSAGE 3: PREVENTING TOXIC STRESS AND MITIGATING ITS EFFECTS IN YOUNG FOSTER CHILDREN IS FINANCIALLY WITHIN OUR GRASP

Collaboration with Frances Lynch, Center for Health Research, Portland, OR

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There may even be *immediate* Cost Savings!



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Estimate of the Cost of Running the EIFC Program for 9 Months from the Agency Perspective

Component of EIFC Program	Cost	Notes	
Intensive Pre-service Training for	\$337	12 families, one staff member	
Foster Parents			
Ongoing Consultation and Support			
for Foster Parents			
Daily Telephone Calls	9974	12 families, one call per day 5 days per	
		week for 6 months	
Weekly Foster Parent Support	2601	One meeting per week for 6 months	
Groups			
24 Hour Crisis On Call	640	2-3 calls per week, some include visits	
Home and Community Visits	6390	2 per month per family	
Individual Therapy	13,293	1.5 hours per week	
Therapeutic Play Group	2160	One meeting per week for 6 months	
Develop Individual Treatment Plan	197		
Medication Management	2335	Initial visit, plus every 6 weeks, 50%	
		of children receive	
Parent Training for Permanent	22,511	12 families, 1.5 individual sessions per	
Placement Families		week for 6 months	
Staff Supervision	8955	Weekly meeting, plus individual	
EIFC Staff Training	503	Amortized over 5 years	
Total Cost for 6 months	\$69,897		
Total Cost per child	\$6138	Assume one child per family	

Table 1. Unadjusted mean (SD) sample mo. 24 fu at J J post-random 80 $\overline{\mathbf{N}}$ costs

	RFC	MTFC-P
Type of Cost	N = 60	N = 57
1. MTFC-P Intervention	NA	6168
		(1760)
2. Total RFC Services Cost	21 253	16 003
	(8515)	(7256)**
Cost of Negative Transitions	406	317
	(552)	(422)
Room and Board	10 204	10 159
	(4820)	(4598)
All Other Services	10 643	5527
	(3889)	(2899)**
3. Nonprotocol Service Cost	8749	5058
	(5644)	(3506)**
4. Total Foster Care Costs (sum of	21 253	22 171
items 2 and 3)	(8515)	(8754)
5. Total Public Agency Cost (sum of	30 090	27 204
items 1 and 4)	(11 014)	(9939)**

Abbreviations: RFC, regular foster care; MTFC-P, Multidimensional Treatment Foster Care for Preschoolers. Significance tests adjusted for differences in gender, number of placements prior to start of study, and baseline severity. *P < .05; **P < .005.

OSt S O mean ת ⊢ IDS at **Jnadjusted (**) ∞ at subsample Table rando costs

	RFC	MTFC-P
Type of Cost	N = 23	N = 29
1. MTFC-P Intervention	NA	6097
		(1916)
2. Total RFC Services Cost	27 113	17 577
	(5973)	(8094)**
Cost of Negative Transitions	493	420
	(603)	(476)
Room and Board	14717	12 101
	(3200)	(5062)**
All Other Services	11 903	5057
	(2588)	(2876)**
3. Nonprotocol Service Cost	8948	5921
	(5471)	(3901)*
4. Total Foster Care Costs (sum of	27 113	23674
items 2 and 3)	(5973)	(9747)
5. Total Public Agency Cost (sum of	36 061	29 595
items 1 and 4)	(9160)	(11 243)*

Abbreviations: RFC, regular foster care; MTFC-P, Multidimensional Treatment Foster Care for Preschoolers. Significance tests adjusted for differences in gender, number of placements prior to start of study, and baseline severity. *P < .05; **P < .005.

THEME 4 (CALL TO ACTION): MULTILEVEL INVOLVEMENT AND COMMITMENT OF EXECUTIVE, LEGISLATIVE, AND JUDICIAL BRANCHES, DHS, COMMUNITY AGENCIES, RESEARCHERS IS CRITICALLY IMPORTANT IF WE ARE TO REALIZE THE FULL POTENTIAL THAT EXISTS IN OREGON

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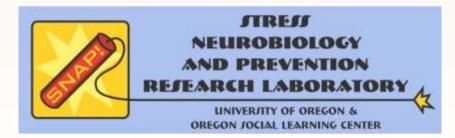


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Acknowledgements



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